Mini-Conference 21:
Better Behavior! (1 PAU)
Saturday, September 20, 2014  The Learning Ctr.
Proactive practices that focus on understanding causes of behaviors and teaching pro-social behaviors make a difference!

**Why Do They Do What They Do?**
2.0 Clock hours Community
Examine why children do what they do, practice ways to determine the meaning of behavior and understand how to make expectations clear for children.

**Teach Me What to Do**
2.0 Clock hours Community
Define emotional vocabulary, demonstrate the use of books to support emotional vocabulary and social-emotional development, identify how the turtle technique can be used and learn how to teach problem-solving skills.

Mini-Conference 22:
Savvy Solutions for Children’s Challenging Behavior! (1 PAU)
Saturday, October 11, 2014  Educare Learning Ctr.
Discover how savvy solutions include being creative and consistent with children.

**Logical Consequences to Inappropriate Behaviors**
2.0 Clock hours Child Development
Gain a greater understanding of the actions or responses that can be implemented following a child’s inappropriate behavior to lead to more positive behavior.

**Hard Joys: Managing Behavior With a Creative Mind and a Playful Spirit**
2.0 Clock hours Child Development
Teachers will identify the variability and uniqueness of each child’s experience with behavioral difficulties and recognize children’s different energy zones and how they apply to behavioral difficulties.

Mini-Conference 23:
Inclusion for All! (1 PAU)
Saturday, November 15, 2014  The Learning Center
Explore how inclusion is infused into daily teaching practices.

**Art for All Children: A Conversation About Inclusion**
2.0 Clock hours Special Needs
Teachers will describe developmental changes in children’s drawing, and understand how to guide an art experience with children that fosters an appreciation for diversity.

**Inclusion: The Role of the Program**
2.0 Clock hours Special Needs
Learn about The Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, Individuals with Disabilities Education Act (IDEA).

Mini-Conference 24:
Caring for Kids Counts! (1 PAU)
Saturday, December 13, 2014  Educare Learning Ctr.
All children have the right to be protected, nurtured, and to learn. Gain added understanding of the importance of advocating for children and nurturing their development.

**Programs for Vulnerable Children: and Child Protection Requirements**
2.0 Clock hours Special Needs
Teachers will describe the variety of early childhood programs that serve vulnerable populations of children and describe ways to advocate for vulnerable children.

**Expressing Warmth & Affection to Children**
2.0 Clock hours Professionalism
Learn how to contribute to secure relationships between children and adults, and provide models of positive, gentle, behavior.

We accept Office of Child Care Credential Vouchers!

Mini-conferences will be held at EDUCARE LEARNING CENTER 2538 JEFFERSON PIKE JEFFERSON , MD 21755
Or THE LEARNING CENTER 535 SUMMIT AVENUE HAGERSTOWN, MD 21740
INSTRUCTOR: SUSAN MOGARD APPROVAL CKO-152000
E-mail childrensenrichment@msn.com or visit www.educatewithcare.com/cee