



The Center for Advancement,
Renewal and Education presents

Parent Workshops 2007–08

▶ Exclusively for
Dandelion Families

November 28—*How Children Learn: Multiple Intelligences*

This interactive workshop will offer insight into the multiple intelligence theory developed by Howard Gardner, Harvard Professor. Come and discover the many ways you can support your child's learning.



January 30—*What Is Emotional Intelligence? Supporting Positive Development in Children*

Discussion will focus on promoting a sense of emotional security and well-being in children as defined by emotional intelligence research. Emotional intelligence has been proven to predict later life success.

February 27—*Minding the Brain: Understanding Brain Research and It's Relationship to Young Children's Learning*

Brain research supports focusing on early learning and development in order to establish a baseline on which all other development is built. This workshop will offer insight into many practical applications of recent brain research.

March 26—*Dealing with Difficulties: Understanding and Managing Challenging Behaviors*

Dealing with challenging behaviors in children is part of parenting. This guided discussion will focus on typical challenges and proactive ways to work with children who exhibit such behaviors.

April 30—*Don't Worry! Be Happy! Promoting Humor in Young Children*

Humor is a serious subject for parents to explore with their children. Enjoying humor with children can create life resiliencies that serve children into their adult years.

All workshops are held at Dandelion on the last Wednesday of each month from 6:30–8:00 p.m. Refreshments will be served at 6:30 p.m. for families. Childcare is provided but is limited. Cost for childcare is \$5.00 per child. Child care fees can be paid in advance or the night of the workshop. Please register at the front desk. There is no charge for parents to attend the monthly workshops.

Facilitator:

Sue Mogard, M.S., is a human developmentalist specializing in promoting positive development in children and those who live and work with children.