

Children's Enrichment Enterprises, Inc.

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Interest Survey

Below is a list of the 2-Hour Workshops offered by Children's Enrichment Enterprises, Inc. Please place a checkmark next to the workshops that are of interest to you.

<u>Child Development</u>	<u>Yes</u>
<i>A Manner of Speaking: Saying I'm Sorry</i>	
<i>Brain Research; Bright Beginnings for Babies</i>	
<i>Brain Research and Its Implications For Early Childhood Programs</i>	
<i>Braking Our Impulses: Shifting Gears to Positive Discipline</i>	
<i>Building Spaces, finding Words – Creating the Context for Positive Discipline</i>	
<i>Facilitating Collaborations among Children</i>	
<i>Granting Children Their Emotions</i>	
<i>The Impact of Sensory Integration on Behavior: Discovering Our Best Selves</i>	
<i>Infants Don't Pretend, Do They? The Seeds of Dramatic Play</i>	
<i>Instructive Discipline is Built on Understanding – Choosing Time In</i>	
<i>Interpreting Play to Parents</i>	
<i>Managing Behavior with a Creative Mind and a Playful Spirit</i>	
<i>Not in Praise of Praise</i>	
<i>Reality Bites: Biting at the Center</i>	
<i>Using Motivation Effectively with Young Children: Fortune Cookie Philosophy</i>	
<i>Using Sign Language as a Tool to Communicate</i>	
<i>What's So Positive About Positive Discipline? And Other Mysteries of Child Guidance</i>	
<u>Community</u>	
<i>Building Character through Community Service</i>	
<i>Family (or Parent) Conferencing: Asking and Listening</i>	
<i>Family (or Parent) Conferencing: Developing Trust</i>	
<i>Making Families Welcome</i>	
<i>Preparing Parents for Change</i>	
<u>Curriculum</u>	
<i>A Joyful Journey to Literacy: The Great Debate</i>	
<i>Choosing Courage in a Climate of Fear</i>	
<i>Conversations with Children: The Common Thread in Our Work</i>	
<i>Designing and Creating Natural Play Environments</i>	
<i>How Children Build their Understanding of Numbers</i>	
<i>Learning Through Music: The Support of Brain Research</i>	
<i>Math in Early Childhood</i>	
<i>Play and the Outdoors: What's New Under the Sun?</i>	
<i>Recycled Materials</i>	
<i>Supporting Constructive Play in the Wild</i>	

<u>Health, Safety and Nutrition</u>	
<i>Becoming a Sun-Safe Child Care Center</i>	
<i>Breastfeeding Promotion in Early Care and Education</i>	
<i>Exclusion of Children with Fevers from Child Care</i>	
<i>Hand Hygiene in Early Care and Education Settings</i>	
<i>Maintaining a Hygienic Environment : Six Tips for Germ Control</i>	
<i>Nutrition and Child Development</i>	
<i>SIDS: Saving Babies in Our Communities</i>	
<i>Who Needs This Mess? Family-Style Meals</i>	
<u>Professionalism</u>	
<i>Assessing Mathematical Learning</i>	
<i>An Introduction to Action Research</i>	
<i>Docia Shares a Story about Making Rules</i>	
<i>Great Places to Be A Baby: Infants and Toddlers Learning Environment</i>	
<i>How Do I Relate and Share Professionally</i>	
<i>Meaningful Work for Young Children</i>	
<i>Observation: The Primary Tool in Assessment</i>	
<i>The Power of Observation</i>	
<i>Promoting Healthy Development in the Consumer Culture</i>	
<i>Recognizing the Essentials of Developmentally Appropriate Practice</i>	
<i>Supportive Social Learning</i>	
<i>Time Out: How it is Abused – What it Could/ Should Look Like</i>	
<i>What Assessment Means to Early Childhood Educators</i>	
<u>Special Needs</u>	
<i>Art for All Children – A Conversation About Inclusion</i>	
<i>Learning Materials for Children of All Abilities: Begin With Universal Design</i>	
<i>Positive Strategies for Children with Sensory Integration Challenges</i>	
<i>Programs for Vulnerable Children: Wide World of Early Childhood Education</i>	
<i>Using the Power of Nature to Help Children Heal</i>	
<i>Using Your Senses to Adapt Environments</i>	
<u>Other Courses</u>	
<i>45 Hour Child Development Course</i>	
<i>45 Hour Preschool, Infant/Toddler & School-Age Curriculum Courses</i>	
<i>90 Hour Preschool, Infant/Toddler & School-Age Child Development & Curriculum Courses</i>	
<i>9 Hour Pre-Service Communications Course</i>	
<i>First Aid and/or CPR Renewal Courses</i>	
<i>On-Line Training (Core of Knowledge, Initial, Completer and Renewal CDA)</i>	
<i>Maryland Model for School Readiness (MMSR) Course</i>	
<i>MMSR Domain Training</i>	
<i>Infant/Toddler Assessment Training</i>	