

Children's Enrichment Enterprises, Inc.

P.O. Box 2495 * Hagerstown, MD 21741-2495 * 240-420-5789

www.educatewithcare.com/cee

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Training Opportunities: September - December 2011

Children's Enrichment Enterprises, Inc. (CEE), was established "to develop and operate programs of professional development / educational opportunities for early childhood development / educational staff and support personnel and other interested parties". CEE has trained over 12,700 Early Care and Education staff; in Maryland, Virginia, and the District of Columbia; since 2006.

Approval - All of our **Pre-Service Certification Courses** (45 hr Child Development; 45 hr Pre-school, Infant/Toddler, and School-Age Materials & Methods (Curriculum) Courses; and 9 hr Communications Courses) - (PSO-150420); **Core of Knowledge** workshops, **Infant/Toddler Assessment** training, **CSEFEL Staff Training** and **CSEFEL Parent Training (NEW)**, **MMSR Director training (NEW)**, **Maryland Model for School Readiness (MMSR)** and **MMSR Domain** training, (CKO-152000), **Healthy Beginnings Training (New)**; **On-line CDA and Core of Knowledge Courses** (CKO-30844) are approved by the Office of Child Care (OCC). **First Aid and CPR classes** are approved by OCC and the American Safety and Health Institute (ASHI); **MSDE Medication Administration Training (NEW)**

Locations - Training is held at **The Learning Center** (formerly Surrey Child Care Center), 535 Summit Avenue, Hagerstown, MD 21740, **Rehoboth Learning Center**, 30 E. Salisbury Street, Williamsport, MD 21795; **Educare Learning Center (Formerly Dandelion)**, 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340); **Rockville Nursery School & Kindergarten** (Rockville Christian Church), 301 Adclare Road, Rockville, MD 20850.

Registration - Please complete the registration form and send with your check/money order payable to "Children's Enrichment Enterprises" to: P.O. Box 2495, Hagerstown, MD 21741-2495. You may e-mail registrations to childrensenrichment@msn.com. Registrations are taken on a first come/ first served basis. Please register early to secure a place in the class. If we need to cancel a class due to insufficient enrollment, inclement weather, or other unforeseen circumstances, we will fully refund the registration fee. If the Public Schools at the training site close or dismiss early due to inclement weather, our classes will be cancelled. 45 hour classes **must** be rescheduled.

Cancellation - If you find that you cannot attend a workshop, you must call **240-420-5789** or **301-331-1672 (cell)** to cancel at least 5 days before the workshop to receive a full refund. If you cancel between 5 days and 48 hours before the workshop, we will issue you a credit for another workshop having the same tuition. No refund will be given for cancellation less than 48 hours before the workshop.

Cancellation of 45 Hour Courses - If you submit a written cancellation of a 45 hour course before the second class session, you will receive a refund less a \$50 non-refundable registration fee. No refund will be given after the second class session. **On-Line Training Courses** - **Core of Knowledge Training** - 3 Options (10 Hrs.); **Initial CDA** (120 Hrs); **CDA Completer** (45 hrs if you have completed a Maryland OCC approved 90-hour course; and **CDA Renewal Courses** (45 hrs) are now available on-line.

Pricing for Trainings Available at Our Locations or Yours:

45 Hour Child Growth & Development Course (Birth - age 12) - \$300 each - Including Text - at our location.

45 Hour Pre-School, or Infant /Toddler or School-Age Methods & Materials Courses - \$300 each - Including Text - at our location.

45-hour Pre-Certification Courses can be provided at your center either at nap time, evenings, or weekends for at least 12 trainees at a minimum cost of \$3600; \$240.00 each (20% discount) for additional trainees.

9 Clock Hour Communications Course - \$60 each at our location.

These can be provided at your center either at nap time, evenings, or weekends for a minimum of \$1200 for up to 20 trainees; \$48.00 each (20% discount) for additional trainees. Mileage is charged for a round trip @ \$0.50 per mile.

100 Two-Hour Core of Knowledge Workshops - \$20 each at our location.

These can be provided at your center either at nap time, evenings, or weekends for at least 20 trainees at a minimum cost of \$350 each workshop; \$14.00 each (20% discount) for additional trainees. Mileage is charged for a round trip @ \$0.50 per mile.

CSEFEL (Center for Social Emotional Foundations for Early Learning) Training - 5 Preschool modules, 3 Infant/Toddler modules - \$40 each per 6.5 hour module - at our location.

CSEFEL Parent Training Series - 6 modules \$20 per 2-hour module. CSEFEL Parent Training can be provided at your center either at nap time, evenings, or weekends for at least 20 trainees at a minimum cost of \$350 each workshop; \$14.00 each (20% discount) for additional trainees.

Healthy Beginnings: Supporting Development & Learning from Birth through Three Years of Age - two 6-hour modules -\$40 per module.

Infant/Toddler Assessment Training - five 6-hour Modules - \$40 each per module - at our location.

MSDE Medication Administration Training - 6 hour training - \$60.00 This training can be provided at your center either at nap time, evenings, or weekends for a minimum of \$600 for up to 10 trainees. Mileage is charged for a round trip @ \$0.50 per mile.

MMSR - (Maryland Model for School Readiness) Course - nine 6-hour Modules - \$40 each per module - at our location.

MMSR Domain Training - seven 6-hour Modules - \$40 each per module - at our location.

MMSR for Directors - five 4-hour modules - - \$30.00 per module - at our locations in Washington County, Frederick County, and Montgomery County. (Light lunch included)

CSEFEL, Healthy Beginnings, Infant/Toddler Assessment, MMSR, and MMSR Domain, trainings can be provided at your at your center either at nap time, evenings, or weekends for a minimum of \$800 per module for up to 20 trainees; \$32.00 each (20% discount) for additional trainees. Mileage is charged for a round trip @ \$0.50 per mile.

First Aid and/or CPR Renewal Courses - \$30 each course. These trainings can be provided at your center either at nap time, evenings, or weekends for a minimum of \$600 for up to 20 trainees. Mileage is charged for a round trip @ \$0.50 per mile.

On-Line Training - Core of Knowledge 10 hrs - \$79.99; Initial CDA 120 hrs - \$259.99; CDA Completer 45 hrs - \$129.99; CDA Renewal 45 hrs - \$129.99

Remember, if you hold the Office of Child Care Credential at Level 2 or higher, you may be eligible for Training Vouchers which can be paid directly to Children's Enrichment Enterprises, Inc. ; or Training reimbursement which is paid to you for the cost of approved training.

Up to \$400 per year is available to each Credentialed provider. Call us at 240-420-5789, or e-mail us at childrensenrichment@msn.com for more information. We will be happy to assist you in preparing Credential Vouchers to make training much more affordable.

Trainings Available at Our Locations September – December 2011

Frederick County

45-hour Child Development Course

Monday & Wednesday nights 6:45-9:45 PM \$300 (including Text) September 7 – October 26, Location Educare Learning Center (formerly Dandelion Child Care Center), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Rt 340.)

45-hour Pre-School Methods & Materials (Curriculum) Course

Monday & Wednesday nights 6:45-9:45 PM \$300 (including Text) October 31 – December 21, Location: Educare Learning Center (formerly Dandelion Child Care Center), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Rt 340.)

Please note: The time for weeknight 2-hr Core of Knowledge workshops has changed to 6:30 -8:30 PM (instead of 7-9 PM)

September Workshops

Medication Administration Training

Tuesday, September 6, 2011 9Am-3Pm
Kid's Club (Call CEE for information) (see page 7)
Middletown, MD
Health, Safety, Nutrition Fee \$60

First Aid Renewal Course

Thursday, September 8, 2011 6 -8:30 PM
The Learning Center
Hagerstown, MD Fee \$30

Medication Administration Training

Saturday, September 10, 2011 9Am-3Pm
The Learning Center (see page 7)
Hagerstown, MD
Health, Safety, Nutrition Fee \$60

Building Positive Teacher-Child Relationships

Tuesday, September 13, 2011 6:30 -8:30PM
The Learning Center (see page 6)
Hagerstown, MD
Professionalism Fee \$20

A Manner of Speaking: Saying I'm Sorry

Tuesday, September 27, 2011 6:30 -8:30PM
The Learning Center (see page 6)
Hagerstown, MD
Child Development Fee \$20

Building Positive Teacher-Child Relationships

Thursday, September 29, 2011 6:30-8:30 PM
Educare Learning Center (see page 6)
Jefferson, MD
Professionalism Fee \$20

October Workshops

Medication Administration Training

Saturday, October 8, 2011 9Am-3Pm
Educare Learning Center (see page 7)
Jefferson, MD
Health, Safety, Nutrition Fee \$60

CPR Renewal Course

Monday, October 10, 2011 6-8:30PM
The Learning Center
Hagerstown, MD Fee \$30

Helping Children Make Transitions between Activities

Thursday, October 13, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Curriculum, Fee \$20.

Healthy Beginnings - Module 1

Saturday, October 15, 2011 9AM - 3PM
Educare Learning Center (see page 8)
Jefferson, MD Fee \$40

Promoting Social Emotional Competence of Young Children - Infant/Toddler - Module 1

Saturday, October 22, 2011 9AM - 3:30PM
The Learning Center (see page 13)
Hagerstown, MD Fee \$40.

Helping Children Make Transitions between Activities

Tuesday, October 25, 2011 6:30 -8:30PM
Educare Learning Center (see page 6)
Jefferson, MD
Curriculum, Fee \$20.

Exclusion of Children with Fevers

Thursday, October 27, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Health, Safety, Nutrition Fee \$20.

November Workshops

Impact of Language Differences on Classroom Behavior

Tuesday, November 8, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Child Development, Fee \$20.

Medication Administration Training

Saturday, November 12, 2011 9Am-3Pm
The Learning Center (see page 7)
Hagerstown, MD
Health, Safety, Nutrition Fee \$60

First Aid Renewal Course

Monday, November 14, 2011 6 -8:30 PM
The Learning Center
Hagerstown, MD Fee \$30

MMSR Domain - Mathematical Thinking

Saturday, November 19, 2011 9AM - 3PM
Educare Learning Center (see page 10)
Jefferson, MD Fee \$40.00

Facilitating Collaborations Among Children

Tuesday, November 22, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Child Development Fee \$20.

Promoting Social Emotional Competence of Young Children - Infant/Toddler - Module 2

Saturday, November 26, 2011 9AM - 3:30PM
The Learning Center (see page 13)
Hagerstown, MD Fee \$40.

Impact of Language Differences on Classroom Behavior

Tuesday, November 29, 2011 6:30 -8:30PM
Educare Learning Center
Jefferson, MD (see page 6)
Child Development, Fee \$20.

December Workshops

Helping Children Learn to Manage Their Own Behavior

Tuesday, December 6, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Child Development Fee \$20.

Promoting Social Emotional Competence of Young Children - Infant/Toddler - Module 3

Saturday, December 10, 2011 9AM - 3:30PM
The Learning Center (see page 13)
Hagerstown, MD Fee \$40.

Braking Our Impulses: Shifting Gears to Positive Discipline

Tuesday, December 13, 2011 6:30 -8:30PM
The Learning Center
Hagerstown, MD (see page 6)
Child Development Fee \$20.

Medication Administration Training

Saturday, December 10, 2011 9Am-3Pm
Educare Learning Center (see page 7)
Jefferson, MD
Health, Safety, Nutrition Fee \$60

Helping Children Learn to Manage Their Own Behavior

Tuesday, December 20, 2011 6:30 -8:30PM
Educare Learning Center
Jefferson, MD (see page 6)
Child Development Fee \$20.

Core of Knowledge Workshops Available at your location:

SEFEL - CORE OF KNOWLEDGE WORKSHOPS

- *Fostering Emotional Literacy in Young Children: Labeling Emotions - CD
- * Helping Children Learn to Manage Their Own Behavior-CD
- * Impact of Language Differences on Classroom Behavior - CD
- * Logical Consequences to Inappropriate Behaviors - CD
- * Promoting Positive Peer Social Interactions - CD
- * Fathers and Father-Figures: Their Role in Children's Social/Emotional Development - COMM
- * Helping Children Make Transitions between Activities - CURR
- * Helping Children Understand Routines and Classroom Schedules - CURR
- *Using Classroom Activities and Routines to Support Peer Interaction - CURR
- * Acknowledging Children's Positive Behaviors - PROF
- * Building Positive Teacher-Child Relationships - PROF
- * Expressing Warmth and Affection to Children - PROF
- * Functional Behavioral Assessment: What are Children Trying to Tell Us? - PROF
- * Strategies to Increase Peer Social Interactions: Prompting and Acknowledgment - PROF
- * Using Choices and Preferences to Promote Improved Behavior- PROF
- * Using Environmental Strategies to Promote Positive Social Interactions - PROF
- * Using Functional Communication Training to Replace Challenging Behavior - PROF
- * Helping Children Express Their Wants and Needs - SN
- * Inclusion: The Role of the Program - SN
- * Positive Behavior Support: An Approach to Address Challenging Behavior - SN
- * The Role of Time-Out In Addressing Challenging Behaviors - SN

SEFEL PARENT OR PARENT/STAFF WORKSHOPS

- * Solutions for Families: Making a Connection! - COMM
- * Solutions for Families: Making It Happen! - COMM
- * Solutions for Families: Why Do They Do What They Do? - COMM
- * Solutions for Families: Teach Me What to Do! - COMM
- * Solutions for Families: Facing the Challenge, Part 1- COMM
- * Solutions for Families: Facing the Challenge, Part 2 - COMM

OTHER CORE OF KNOWLEDGE WORKSHOPS

CHILD DEVELOPMENT

- * A Manner of Speaking: Saying I'm Sorry.
- * Brain Research and Its Implications For Early Childhood Programs.
- * Brain Research; Bright Beginnings for Babies.
- * Braking Our Impulses: Shifting Gears to Positive Discipline.
- * Building Spaces, Finding Words - Creating the Context for Positive Discipline.
- * Facilitating Collaborations among Children.
- * Granting Children Their Emotions.
- * The Impact of Sensory Integration on Behavior: Discovering Our Best Selves.
- * Infants Don't Pretend, Do They? The Seeds of Dramatic Play.
- * Instructive Discipline is built on Understanding - Choose *Time In*.
- * Interpreting Play to Parents.
- * Managing Behavior with a Creative Mind and a Playful Spirit.
- * Not in Praise of Praise.
- * Reality Bites: Biting At a Center.
- * Using Motivation Effectively with Young Children: Fortune Cookie Philosophy.
- * Using Sign Language as a Tool to Communicate.
- * What's So Positive about Positive Discipline?

COMMUNITY

- * Appreciating & Supporting Close Ties Between Child and Family
- * Family (or Parent) Conferencing: Asking and Listening.
- * Family (or Parent) Conferencing: Developing Trust.
- * Making Families Welcome.
- * Preparing Parents for Change

PARENT TRAINING

CURRICULUM

- * A Joyful Journey to Literacy: The Great Debate.
- * Building Character through Community Service.
- * Choosing Courage in a Climate of Fear.
- * Conversations with Children: The Common Thread on Our Work
- * How Children Build their Understanding of Numbers.
- * Learning through Music: The Support of Brain Research.
- * Math in Early Childhood
- * Play and the Outdoors: What's New under the Sun?
- * Promoting Humor in Early Childhood Programs
- * Recycled Materials.
- * Supporting Constructive Play in the Wild.
- * Understanding Diversity and Promoting Anti-Bias Curriculum

HEALTH, SAFETY, NUTRITION

- * Becoming a Sun-Safe Child Care *Center.
- * Breastfeeding Promotion in Early Care and Education.
- * Exclusion of Children with Fevers from Child Care.
- * Hand Hygiene in Early Care and Education Settings.
- * Maintaining a Hygienic Environment: Six Tips for Germ Control
- * Nutrition and Child Development.
- * SIDS: Saving Babies in Our Communities.
- * Who Needs This Mess? Family-Style Meals.

PROFESSIONALISM

- * Assessing Mathematical Learning.
- * An Introduction to Action Research
- * Designing and Creating Natural Play Environments.
- * Docia Shares a Story about Making Rules.
- * Great Places to Be A Baby: Infants and Toddlers Learning Environments.
- * How Do I Relate and Share Professionally?
- * Managing Work & Home Responsibilities
- * Meaningful Work for Young Children.
- * NAEYC Code of Ethical Conduct & Statement of Commitment
- * Observation: The Primary Tool in Assessment.
- * The Power of Observation.
- * Promoting Healthy Development in the Consumer Culture.
- * Recognizing the Essentials of Developmentally Appropriate Practice.
- * Supportive Social Learning
- * Time Out: How it is Abused: What It Could/Should Look Like.
- * Using the Power of Nature to Help Children Heal.
- * What Assessment Means to Early Childhood Educators?

SPECIAL NEEDS

- * Art for All Children - A Conversation about Inclusion.
- * Gain a Greater Understanding of ADHD
- * Learning Materials for Children of All Abilities: Begin with Universal Design.
- * Positive Strategies for Children with Sensory Integration Challenges
- * Programs for Vulnerable Children:
- * The Wide World of Early Childhood Education: Programs for Vulnerable Children
- * Using Your Senses to Adapt Environments.

Children's Enrichment Enterprises, Inc.

P.O. Box 2495, Hagerstown, MD 21741-2495

Presents

NEW!!! MSDE Medication Administration Training – 6.0 Hrs (HSN)

NOTICE to Child Care Facility Operators and Family Child Care Providers:

COMAR 13A.16.11 Health

F. Effective July 1, 2011:

(1) Whenever children in care are present, there shall be at least one center employee present who has completed **medication administration training** approved by the office.

(2) Medication may be administered to a child in care only by an employee who has completed approved **medication training**.

G. Section F of this regulation shall not apply if:

(1) The center employs a registered nurse, licensed practical nurse, or medication technician certified by the Maryland Board of Nursing to administer medication to children in care; or (2) Responsibility for administering medication to

Topics include, but are not limited to:

COURSE REQUIREMENTS

- Regulatory Authority for Medication Administration
- Goals
- Responsibilities of Child Care Providers

CURRICULUM

- Purposes of Medications
- Classification of Medications
- Common Forms of Medications
- Prescription Medication
- Non-Prescription Medications
- Care & Storage of Medications
- Disposal of Medications
- Requirements to Administer Medications
- Responsibilities When Administering Medications
- Medication Documentation Requirements
- Medication Errors
 - How to Prevent Medication Errors
 - Six Rights of Medication Administration

PRACTICAL APPLICATION

- How to Administer Medication
- Severe Allergic Reaction or Anaphylaxis
- Fever
- Exclusion Guidelines

ASTHMA

- Normal respiratory Rates in Infants & Young Children
- Medications for Asthma Management
- Administering Asthma Medications
- Peak Flow Meters
- Steps to Follow During Asthma Episode

Trainings available at our locations:

5/14/11 The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740 – 9:00 AM – 3:00 PM

7/09/11 The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740 – 9:00 AM – 3:00 PM

8/13/11 Educare Learning Center, 2538 Jefferson Pike, Jefferson, MD 21755 - 9:00 AM – 3:00 PM

FEE = \$60 per 6-hour Training.

Your Location: This Medication Administration Training can be offered at your location for a minimum cost of \$600 for up to 10 trainees.

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Presents

New!! Using MSDE's Healthy Beginnings: Supporting Development and Learning from Birth through Three Years of Age Two 6-Hour Modules

Healthy Beginnings is a resource developed by MSDE that is intended for use by anyone who lives or works with infants or young children. We are pleased to offer this training to help caregivers become familiar with the document and become proficient in its use.

The **Guidelines** can be used as a reference guide, or as a resource for planning daily or weekly activities. Use the guidelines by first locating the child's age in months and choosing a developmental area.

The **Indicators** (The baby may) help to identify Activities (You can) that will support the child in meeting that indicator.

The **Examples** (The baby might) help to determine if the child has met that indicator.

You can also determine a starting point by identifying behaviors or actions that a child is already displaying.

Once you've identified those behaviors or actions, use the Activities and Examples to develop plans that support the child's progress to the next Indicator. In this way, you can support learning through the Indicators regardless of the child's chronological age.

Keep in mind that not all children develop at the same rate, so the age ranges should be used as suggestions.

Caregivers can and should plan activities that meet the needs of each particular child in their care.

Additionally, everyone involved in a child's care should communicate daily about the child's activities, interests, and development maintaining open Communication and being sensitive to the child's family and needs.

Module 1 - Foundation & Introduction - 2.0 Hrs CD, 1.0 Hrs COMM, 1.5 Hrs CURR, 1.5 Hrs PROF

As a result of this session participants will be able to:

- Identify the developmental needs of infants and toddlers.
- Demonstrate the connection between development and learning birth to 5.
- Describe basic assumptions of child development and define "developmental continuum".
- Define "responsive caregiving".
- Identify key features of "Healthy Beginnings" and determine how it can be used in an early childhood setting.

Module 2 - Using Healthy Beginnings: Environment, Planning, Assessment, and Families - 2.0 Hrs COMM, 3.0 Hrs CURR, 1.0 Hrs SN

As a result of this session participants will be able to:

- Identify elements of the environment that support responsive caregiving.
- Describe activities that support infant toddler development.
- Describe ways in which Healthy Beginnings can be used to plan for infants and toddlers.
- Define assessment and its connection to planning for infants and toddlers.
- Identify strategies for communicating with and supporting families.

FEE = \$40 per 6-hour Module.

Your Location: This Healthy Beginnings Training can be offered at your location for a minimum cost of \$800 for up to 20 trainees.

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Presents

NEW!! CSEFEL Parent Training Series – “Positive Solutions for Families” **For Parents; For Parents & Staff; For Staff - Six 2-Hour Modules**

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) has developed an evidence-based, user-friendly parent training series of six 2-hour sessions to help professionals working with parents promote positive and effective parenting behaviors, which will in turn promote children's social and emotional development and address the challenging behavior and mental health needs of children in Center-based child care and Head Start programs.

“Positive Solutions for Families” provides information for families on how to promote children's social and emotional skills, understand their problem behavior, and use positive approaches to help children learn appropriate behavior. These trainings **are designed** to give parents general information on key strategies that may be used with all children. Sessions **are not** designed to offer parents specific advice for their child's individual issues.

Session 1 Making a Connection! – 2.0 hours Community (Building relationships, quality time, positive comments and Encouragement) – Objectives include:

- Discuss the purpose of the group and the importance of social-emotional development for young children.
- Meet each other and learn about our families.
- Discuss goals and ground rules we might have for our group.
- Identify the importance of building positive relationships with children.
- Discuss the “power” of using positive comments and encouragement with children.

Session 2 Making It Happen! – 2.0 hours Community (Play as a powerful parenting practice, supporting the development of friendship skills, encouraging positive behavior) Objectives Include:

- Discuss Things to Try at Home from previous session and link to the importance of supporting social-emotional development.
- Understand how play can be a powerful parenting practice.
- Learn ways to help children develop friendship skills.
- Link building relationships, using positive comments/encouragement, and play to children's behavior.

Session 3 Why Do They Do What They Do? – 2.0 hours Community (Determining the meaning of behavior, making expectations clear, developing and teaching household rules) Objectives Include:

- Examine why children do what they do.
- Practice ways to determine the meaning of behavior.
- Understand how to make expectations clear for children.
- Understand effective ways to develop and teach household rules.

Session 4 Teach Me What to Do! – 2.0 hours Community (Emotional vocabulary, managing anger and handling disappointment, problem solving) Objectives Include:

- Define the concept of emotional vocabulary.
- Identify feeling words and identify effective ways to teach feeling vocabulary.
- Demonstrate the use of books to support emotional vocabulary and social-emotional development.
- Identify how the turtle technique can be used to cope with feelings of anger and disappointment.
- Learn how to teach problem-solving skills.

Session 5 Facing the Challenge, Part 1 – 2.0 hours Community (Strategies to promote positive behavior) Objectives Include:

- Examine specific strategies that can be used to promote positive adult and child behavior in home and community settings.

Session 6 Facing the Challenge, Part 2 – 2.0 hours Community (Problem solving, challenging behavior, and everyday routines) Objectives Include:

- Identify that problem behavior has meaning.
- Identify the meaning of behavior by examining what happens before and after the problem behavior.
- Identify the three parts of a behavior plan: preventions, new skills to teach, and new responses.
- Learn to use the Family Routine Guide to identify supports for use with children during daily routines.

FEE = \$20 per 2-hour Module. Your Location: This CSEFEL Training can be offered at your location for a minimum cost per module of \$350 for up to 20 (parents) trainees.

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Presents

NEW!!!! What Program Directors Should Know About The Maryland Model for School Readiness (MMSR) Training

Five 4-Hour Modules

Offered in Frederick County, Montgomery County and Washington County

Module 1 – MMSR and Developmentally Appropriate Practice – .5 Hrs CD, 1.0 Hrs CURR, .5 Hrs SN, 1.0 Hrs PROF, 1.0 Hrs COMM – Outcomes:

- Understanding purposes and expectations for MMSR
- Increased understanding of Developmentally Appropriate Practices
- Understanding basic principles of early childhood assessment
- A deeper understanding of observing and recording children's learning

Module 2 – Work Sampling System (WSS), Guidelines, and Checklists – 1.5 Hrs CD, 1.0 Hrs CURR, .5 Hrs SN, 1.0 Hrs PROF, - Outcomes:

- Familiarity with the Work Sampling System (WSS) Guidelines and Checklists
- Increased understanding of the purpose and benefits of observing and documenting children's learning
- Strategies for observing and documenting children's learning
- Increased reflection on and knowledge of developmentally appropriate practice (DAP)

Module 3 – Challenges of Observation and Documentation – 1.0 Hrs CD, 1.5 Hrs CURR, .5 Hrs SN, 1.0 Hrs PROF – Outcomes:

- Strategies for overcoming the challenges of observation and documentation
- Identify the correlation between the MMSR Framework and Standards and a recommended state curriculum
- Identify components of developmentally appropriate lesson plan
- Create a model of a developmentally appropriate lesson plan

Module 4 – Curriculum, Work Sampling System, Exemplars – 1.0 Hrs CD, .5 Hrs SN, 1.0 Hrs PROF, 1.5 Hrs COMM – Outcomes:

- Identify the relationship between a state recommended curriculum and the Work Sampling System
- Analyze ways to connect assessment and planning
- Compare curriculum assessment tools, WSS and the Exemplars
- Identify ways in which MMSR supports communication and building relationships with families

Module 5 – Challenges and Strategies for Building Relationships with Families - 2.0 Hrs PROF, 2.0 Hrs COMM – Outcomes;

- Identify the challenges and strategies for building relationships with families
- Examine motivation and support for staff
- Examine expectations and accountability
- Identify the relationship between staff motivation, accountability and teacher development

MMSR training for Directors is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340); The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740; and Rockville Nursery School & Kindergarten (Rockville Christian Church), 301 Adclare Road, Rockville, MD 20850 from 11:00 AM to 3:00 PM

FEE = \$30.0 per Module (Light lunch included)

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Presents

NEW!!! Social/Emotional Core of Knowledge Workshops **Twenty-one 2-Hour Classes**

We are pleased to add to our trainings the following 21 classes developed by the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), a national center focused on strengthening the capacity of Child Care and Head Start to improve the social and emotional outcomes of young children. Topics are organized around six general topics related to social and emotional development and challenging behaviors:

1. Strategies for promoting social skills and emotional development
2. Classroom practices that are designed to prevent challenging behavior
3. Positive parenting practices that promote young children's social and emotional development and prevent and remediate challenging behavior
4. Individualized intervention for use when preventive strategies are not successful

- 1) **Acknowledging Children's Positive Behaviors – PROF (New)**
- 2) **Building Positive Teacher-Child Relationships – PROF (New)**
- 3) **Expressing Warmth and Affection to Children – PROF (New)**
- 4) **Fathers and Father-Figures: Their Role in Children's Social/Emotional Development – COMM (New)**
- 5) **Fostering Emotional Literacy in Young Children: Labeling Emotions – CD (New)**
- 6) **Functional Behavioral Assessment: What are Children Trying to Tell Us? – PROF (New)**
- 7) **Helping Children Express Their Wants and Needs – SN (New)**
- 8) **Helping Children Learn to Manage Their Own Behavior – CD (New)**
- 9) **Helping Children Make Transitions between Activities – CURR (New)**
- 10) **Helping Children Understand Routines and Classroom Schedules – CURR (New)**
- 11) **The Impact of Language Differences on Classroom Behavior – CD (New)**
- 12) **Inclusion: The Role of the Program – SN (New)**
 - **The Americans with Disabilities Act (ADA)**
 - **Section 504 of the Rehabilitation Act**
 - **Individuals with Disabilities Education Act (IDEA)**
- 13) **Logical Consequences to Inappropriate Behaviors – CD (New)**
- 14) **Positive Behavior Support: An Approach to Address Challenging Behavior – SN (New)**
- 15) **Promoting Positive Peer Social Interactions – CD (New)**
- 16) **The Role of Time-Out In Addressing Challenging Behaviors – SN (New) Coming Soon**
- 17) **Strategies to Increase Peer Social Interactions: Prompting and Acknowledgment –PROF (New)**
- 18) **Using Choices and Preferences to Promote Improved Behavior – PROF (New)**
- 19) **Using Classroom Activities and Routines to Support Peer Interaction – CURR (New)**
- 20) **Using Environmental Strategies to Promote Positive Social Interactions – PROF (New)**
- 21) **Using Functional Communication Training to Replace Challenging Behavior – PROF (New)**

Children's Enrichment Enterprises, Inc.

P.O. Box 2495, Hagerstown, MD 21741-2495

Presents

NEW!!!!

Center for Social-Emotional Foundations of Early Learning (CSEFEL) Training

PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN

FIVE 6.5-HOUR PRE-SCHOOL MODULES

Pre-School Module 1 – Promoting Children's Success: Building Relationships and Creating Supportive Environments – 3.0 Hrs CD, 3.5 Hrs PROF

Topics included in this module:

- Building positive relationships with children, families, and colleagues
- Designing environments, schedules, and routines
- Establishing rules
- Implementing activities that promote child engagement
- Modifying and adapting materials and activities to meet the individual needs of all children, including those with disabilities
- Providing encouragement and positive feedback to children

Pre-School Module 2 – Social Emotional Teaching Strategies – 3.0 Hrs CD, 3.5 Hrs PROF

Topics included in this module:

- Identifying teachable moments
- Facilitating the development of friendship skills
- Teaching problem solving
- Teaching children to recognize and express emotions
- Teaching anger management

Pre-School Module 3a – Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior – 3.0 Hrs CD, 3.5 Hrs PROF

Topics included in this module:

- Identifying the function of challenging behavior
- Identifying behaviors and social skills to target for intervention

Pre-School Module 3b - Individualized Intensive Interventions: Developing a Behavior Support Plan – 3.0 Hrs CD, 3.5 Hrs PROF

Topics included in this module:

- Developing a plan for supporting social emotional development and preventing challenging behavior
- Using a team approach to addressing challenging behavior and social emotional needs

Pre-School Module 4 – Leadership Strategies: for Supporting Children's Social Emotional Development & Addressing Challenging Behavior – 3.0 Hrs CD, 3.5 Hrs PROF

Topics included in this module:

- Identifying challenges and barriers to implementing effective practices
- Identifying strategies for addressing barriers and challenges
- Developing program policies and staff development plans that promote the use of effective practices
- Identifying steps to collaborative planning for programs and systems that support all young children's social emotional development and address challenging behaviors as needed

(cont'd)

PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN

THREE 6.5-HOUR INFANT/TODDLER MODULES

Infant/Toddler Module 1 – Social Emotional Development within the Context of Relationships – 3.5 Hrs CD, 2.0 Hrs PROF, 1.0 Hrs COMM

Topics included in this module:

- the importance of relationships to early social emotional development in infants and toddlers.
- the elements of social emotional wellness in infants and toddlers (precursors to preschool goals).
- key developmental concepts that impact the social emotional development of infants and toddlers.
- the importance of families to the social emotional development of infants and toddlers.
- the importance of caregiver self-awareness to the positive social emotional development of infants and toddlers and to supporting families rearing infants and toddlers.
- key social emotional needs of infants/toddlers

Infant/Toddler Module 2 – Responsive Routines, Environments, and Strategies to Support Social/Emotional Development in Infants & Toddlers – 1.0 Hr CD, 4.5 Hrs PROF, 1.0 Hrs COMM

Topics included in this module:

- why it is important to be intentional about supporting social emotional development in infants and toddlers
- the importance of caregiving routines and identify strategies for using them to support social emotional development
- key ways in which the physical environment can promote social emotional development in infants and toddlers
- examine the environments in which they work and begin to make plans to enhance them to meet the needs of infants and toddlers in care
- define emotional literacy and describe the kinds of interactions between adults and infants and toddlers that support emotional literacy
- identify strategies for helping to build social skills in infants and toddlers

Infant/Toddler Module 3- Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses – 2.0 Hrs CD, 4.0 Hrs PROF, .5 Hrs COM

Topics included in this module:

- the relationship between behavior and the communication of distress for infants and toddlers
- the characteristics of challenging behavior for infants and toddlers
- acting out and social withdrawing behaviors exhibited by infants and toddlers
- family circumstances, including maternal depression, that can have an impact on the social emotional development of infants and toddlers
- steps for working with parents in addressing concerns about infant and toddler behavior
- explore the effect of infant or toddler behavior on the caregiver and identify ways in which the caregiver can use her reflections to understand and effectively address the needs of the child
- use a process for developing and implementing a support plan to respond to challenging behavior

FEE = \$40 per Module.

CSEFEL training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.

Your Location: This CSEFEL Training can be offered at your location for a minimum cost of \$800 for up to 20 trainees.

Children's Enrichment Enterprises, Inc.

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Presents

ASSESSMENT: OPENING THE DOOR TO QUALITY INFANT/TODDLER CARE

Infant/Toddler Assessment Training: Five 6-Hour Modules

Module 1 - What Is Assessment and How It Helps You Provide Quality Care - 6.0 Hours

By the end of the workshop, participants will be able to:

- Identify 6 keys to quality care.
- Apply strategies for building relationships with all children.
- Explain ways assessment helps to achieve quality care.
- Understand that assessment is asking questions and gathering information with others to learn about children.
- Apply 3 new assessment strategies for getting to know children.

Module 2 - Getting To Know Children - 6.0 Hours

By the end of the workshop, participants will be able to:

- Identify helpful questions to guide assessment in order to get to know children well and respond in ways that support their growth and learning.
- Recognize the role of self-awareness and an open mind when conducting ongoing, equitable assessment and providing quality care.
- Apply strategies for building positive relationships with children who may "push buttons."
- Use observation more effectively day by day and in partnership with families to learn about children.
- Apply a deeper understanding of child development and learning to their work with children and families.
- Use an observation action plan to learn more about a child.

Module 3 - Being An Effective Observer - 6.0 Hours

By the end of this workshop, participants will be able to:

- Apply guidelines for effective observation
- Use strategies for recording and organizing observations of children's learning
- Recognize how personal feelings for children and families can interfere with assessment
- Use open and focused observation
- Use strategies for exchanging assessment information with families

Module 4 - Using Assessment to Make Decisions about Development and Learning - 6.0 Hours

By the end of the workshop, participants will be able to:

- Explain how to use assessment to promote development and learning
- Describe factors that lead to effective decisions
- Identify 5 recent decisions that promoted a child's development and learning
- Apply 3 new strategies for planning and deciding with families

Module 5 - Using Assessment Everyday to Support Quality Infant/Toddler Care - 6.0 Hours

By the end of this workshop, participants will be able to:

- Describe assessment knowledge, skills, and a personal action plan for professional growth.
- Use new strategies for assessing children daily.
- Use a tool to keep track of information and questions about children.
- Use reflection and interpretation of assessment information to guide decision-making.
- Apply new assessment strategies for partnering with families.

Fee = \$40 per Module.

Infant/Toddler Assessment training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and **The Learning Center**, 535 Summit Avenue, Hagerstown, MD 21740;

Your Location: This Infant/Toddler Assessment Training can be offered at your location for a minimum cost of \$800 for up to 20 trainees.

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Presents

MMSR Domain Training

Seven 6-Hour Modules

Domain Training provides in-depth training into the 7 Learning Domains in 6-hour modules having Core of Knowledge clock hours credit. The following are the definitions of the 7 Learning Domains as utilized in the Maryland Model for School Readiness (MMSR) and the Work Sampling System (WSS).

Personal and social development is the setting for how a child interacts with the world, and how they begin to assert themselves in the world. Personal and social development in children evolves through the relationships established with their parents and caregivers, and their success or lack of success in approaching the world as they grow and develop. Component concepts in this domain include: self-concept, self-control, approaches to learning, interaction with others and conflict resolution.

Language and literacy includes children's developing speaking, writing and reading skills. Readiness includes having had exposure to and understanding of language – written and spoken - but does not require that they are reading and writing. Daily experiences with language through increasingly complex opportunities in their environment and being allowed to express themselves verbally and through written communication is crucial to their development in this domain. Component concepts in this domain include: listening, speaking, reading, writing, and research

The basis for children's ability to perform higher level **mathematical** problems begins from a very young age. Children need experience and a background to learn basic concepts to be able to problem solve and have an understanding of mathematical processes. Component concepts in this domain include: mathematical processes, number and operations, patterns, relationships and functions, geometry and spatial relations, measurement, and data collection and probability.

The **scientific** domain focuses on scientific investigation as these are necessary steps to science instruction and content. Learning about their world around them and giving children the opportunities to become competent with the tools necessary to do so is a part of this domain. Component concepts in this domain include: inquiry, physical science, life science, and earth science.

The **social studies** domain includes the ever widening perspective children have of the people and places around them. Providing children with information and opportunities to discuss and observe different cultures and about their own gives them critical skills in this domain. Component concepts in this domain include: people, past and present, human interdependence, citizenship and government, and people and where they live.

The arts domain includes children's participation in art in the broader meaning-dance, dramatics, fine arts, and music. It involves children participating actively and learning to place value in what they are observing. Component concepts in this domain include: Expression and representation and understanding and appreciation.

The **physical development and health** domain stresses the importance of a child's physical development as a vital piece to their overall development and education. Component concepts in this domain include: gross motor development, fine motor development and personal health and safety. (Maryland Committee For Children - 2000-2009)

Domain training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.

FEE = \$40 Per Domain.

Your Location: This Domain Training can be offered at your location for a minimum cost of \$800 for up to 20 trainees.

COK, Domain, First Aid, CPR, 9 hr Workshop Registration Form

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

YOUR EMPLOYER _____

WORKSHOP

DATE

FEE

<u>WORKSHOP</u>	<u>DATE</u>	<u>FEE</u>

Please make check payable to "Children's Enrichment Enterprises" and mail with registrations to:
Children's Enrichment Enterprises, Inc. childrensenrichment@msn.com or visit www.educatewithcare.com/cee
P.O. Box 2495
Hagerstown, MD 21741-2495

TOTAL ENCLOSED _____

* If you have an Office of Child Care (CCA) Credential, this tuition may be reimbursable to you.

45 Hour Course Registration Form

Please Check One:

- 45 Hour Child Development Course (Birth - 12)** (for Preschool, Infant/Toddler or School-Age)
Total cost = \$300. (\$180 deposit required - \$120 balance due at beginning of class).
- 45 Hour Methods & Materials (Curriculum) Course-** (**Circle one: Infant/Todd; or Pre-school; or School-Age**)
Total cost = \$300 - (\$180 deposit required - \$120 balance due at beginning of class).

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

YOUR EMPLOYER _____

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P.O. Box 2495

Hagerstown, MD 21741-2495

TOTAL ENCLOSED _____

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If you have an Office of Child Care (OCC) Credential, this tuition may be reimbursable to you.

If you have questions, Please call 240-420-5789 or 301-331-1672 (cell).

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Approval # CKO-30844

Option 1 Catalog of Courses (1.0 CEU/10 Hours)

Community (0.2 CEU/2.0 Hours)
Cross-Cultural Communication (0.2 CEU/2.0 Hours)
Health, Safety and Nutrition (0.3 CEU/3.0 Hours)
Child Abuse: Identification and Prevention (0.1 CEU/1.0 Hour)
Risk Management (0.2 CEU/2.0 Hours)
Professionalism (0.5 CEU/5.0 Hours)
Assessing Child Care Business Practices (0.1 CEU/1.0 Hour)
Ethics and Ethical Behavior (0.2 CEU/2.0 Hours)
Open House (0.1 CEU/1.0 Hour)
Staffing Child Care Programs (0.1 CEU/1.0 Hour)

Option 2 Catalog of Courses (1.0 CEU/10 Hours)

Health, Safety and Nutrition (0.3 CEU/3.0 Hours)
Child Abuse: Physical Abuse Awareness (0.2 CEU/2.0 Hours)
Early Childhood Programs for Multilingual Children (0.1 CEU/1.0 Hour)
Professionalism (0.7 CEU/7.0 Hours)
Assessing Child Care Programs (0.2 CEU/2.0 Hours)
Encouraging Parental Involvement (0.1 CEU/1.0 Hour)
Professional Practices (0.1 CEU/1.0 Hour)
Safety and Security Procedures (0.2 CEU/2.0 Hours)
Stress Management (0.1 CEU/1.0 Hour)

Option 3 Catalog of Courses (1.0 CEU/10 Hours)

Child Development (0.2 CEU/2.0 Hours)
Helping Children Cope with Grief (0.2 CEU/2.0 Hours)
Community (0.1 CEU/1.0 Hour)
Multiculturalism (0.1 CEU/1.0 Hour)
Health, Safety and Nutrition (0.2 CEU/2.0 Hours)
Child Abuse: Sexual Abuse Awareness (0.1 CEU/1.0 Hour)
Environmental Safety (0.1 CEU/1.0 Hour)
Professionalism (0.5 CEU/5.0 Hours)
Early Childhood Program Accreditation (0.3 CEU/3.0 Hours)
Sexual Harassment Awareness (0.1 CEU/1.0 Hour)
Time Management (0.1 CEU/1.0 Hour)

On-Line Training Registration Form - Individual

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

YOUR EMPLOYER _____

REFERRED BY: _____

Please check one: **CDA COMPLETER** Option 1
OR Option 2
INITIAL CDA @ \$259.99, **CDA RENEWAL** @ 129.99, **COK** @ \$79.99 Option 3

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TOTAL ENCLOSED _____

*If you have an Office of Child Care Credential, this tuition may be reimbursable to you. If you have questions, Please call 240-420-5789 or 301-331-1672 (cell). E-mail to: childrensenrichment@msn.com

or visit www.educatewithcare.com/cee

On-Line Initial CDA Registration Form - Group

NAME OF GROUP _____

NAME OF DIRECTOR/TRAINING DIRECTOR _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

	<u>NAME</u>		<u>FEE</u>
1)	_____ Initial CDA	<input type="checkbox"/>	\$259.99
2)	_____ Initial CDA	<input type="checkbox"/>	\$259.99
3)	_____ Initial CDA	<input type="checkbox"/>	\$259.99
4)	_____ Initial CDA	<input type="checkbox"/>	\$259.99
5)	_____ Initial CDA	<input type="checkbox"/>	\$259.99
6)	_____ Initial CDA	<input type="checkbox"/>	No Charge

Please make check payable to "Children's Enrichment Enterprises" and mail with registrations to:

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TOTAL ENCLOSED _____

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or visit www.educatewithcare.com/cee