

Children's Enrichment Enterprises, Inc.

P.O. Box 2495 * Hagerstown, MD 21741-2495 * 240-420-5789

www.educatewithcare.com/cee

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Training Opportunities: September -December 2010

Children's Enrichment Enterprises, Inc. (CEE), was established "to develop and operate programs of professional development / educational opportunities for early childhood development / educational staff and support personnel and other interested parties". CEE has trained over 9000 Early Care and Education staff; in Maryland, Virginia, and the District of Columbia; since 2006.

Approval - All of our **Pre-Service Certification Courses** (45 hr Child Development; 45 hr Pre-school, Infant/Toddler, and School-Age Materials & Methods (Curriculum) Courses; and 9 hr Communications Courses) - (PSO-150420); **Core of Knowledge** workshops, **Infant/Toddler Assessment** training (NEW), **SEFEL** training (NEW), **MMSR Director** training (NEW), **Maryland Model for School Readiness** (MMSR) and **MMSR Domain** training, (CKO-152000); **On-line CDA and Core of Knowledge Courses** (CKO-30844) are approved by the Office of Child Care (OCC). **First Aid and CPR classes** are approved by OCC and the American Safety and Health Institute (ASHI).

Locations - Training is held at **The Learning Center** (formerly Surrey Child Care Center), 535 Summit Avenue, Hagerstown, MD 21740, **Rehoboth Learning Center**, 30 E. Salisbury Street, Williamsport, MD 21795; **Educare Learning Center (Formerly Dandelion)**, 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340); **Programs may be offered at your location for 15 or more trainees.**

Registration - Please complete the registration form and send with your check/money order payable to "Children's Enrichment Enterprises" to: P.O. Box 2495, Hagerstown, MD 21741-2495. You may e-mail registrations to childrensenrichment@msn.com. Registrations are taken on a first come/ first served basis. Please register early to secure a place in the class. If we need to cancel a class due to insufficient enrollment, inclement weather, or other unforeseen circumstances, we will fully refund the registration fee. If the Public Schools at the training site close or dismiss early due to inclement weather, our classes will be cancelled. 45 hour classes **must** be rescheduled.

Cancellation - If you find that you cannot attend a workshop, you must call **240-420-5789** or **301-331-1672 (cell)** to cancel at least 5 days before the workshop to receive a full refund. If you cancel between 5 days and 48 hours before the workshop, we will issue you a credit for another workshop having the same tuition. **No refund will be given for cancellation less than 48 hours before the workshop.**

Cancellation of 45 Hour Courses - If you submit a written cancellation of a 45 hour course before the second class session, you will receive a refund less a \$50 non-refundable registration fee. **No refund will be given after the second class session.**

On-Line Training Courses - Core of Knowledge Training - 3 Options (10 Hrs.); Initial CDA (120 Hrs); CDA Completer (45 hrs if you have completed a Maryland OCC approved 90-hour course; and CDA Renewal Courses (45 hrs) are now available on-line.

Trainings Available at Your Location:

45-hour, and all 2-hour workshops can be provided at your center either at nap time, evenings, or weekends. On-site workshops must have a minimum of 15 trainees per workshop. Minimum cost for a 2-hour on-site workshop is \$350 for 15-20 trainees.

Mileage is charged for a round trip @ \$0.50 per mile.

New!! Pre-Certification Courses are now taken as a 45-hr Child Development Course (Birth – 12); and a 45-hr Methods &

Materials (Curriculum) Course for either Pre-school, Infant/Toddler or School-Age, to meet the 90-hr requirement in each area.

45 Hour Child Growth & Development Course (Birth – age 12) - \$300 - Including Text

45 Hour Pre-School, or Infant / Todd or School-Age Methods & Materials Courses - \$300 each - Including Text

9 Clock Hour Communications Course - \$60

First Aid and/or CPR Renewal Courses - \$30

On-Line Training – Core of Knowledge 10 hrs - \$79.99; Initial CDA 120 hrs – \$259.99; CDA Completer 45 hrs - \$129.99; CDA

Renewal 45 hrs - \$129.99

Maryland Model for School Readiness (MMSR)- Course – 9 Modules,

CSEFEL (Center for Social Emotional Foundations for Early Learning) 5 Preschool modules, 3 Infant/Toddler modules

MMSR Domain Training - 7 Modules, Infant/Toddler Assessment Training – 5 Modules (6-hour Modules)

60 Two-Hour Core of Knowledge Workshops - \$350 each for up to 20 trainees

CHILD DEVELOPMENT

- *A Manner of Speaking: Saying I'm Sorry.
- *Brain Research and Its Implications For Early Childhood Programs.
- *Brain Research; Bright Beginnings for Babies.
- *Braking Our Impulses: Shifting Gears to Positive Discipline.
- *Building Spaces, Finding Words – Creating the Context for Positive Discipline.
- *Facilitating Collaborations among Children.
- *Granting Children Their Emotions.
- *The Impact of Sensory Integration on Behavior: Discovering Our Best Selves.
- *Infants Don't Pretend, Do They? The Seeds of Dramatic Play.
- *Instructive Discipline is built on Understanding - Choose *Time In*.
- *Interpreting Play to Parents.
- *Managing Behavior with a Creative Mind and a Playful Spirit.
- *Not in Praise of Praise.
- *Reality Bites: Biting At a Center.
- *Using Motivation Effectively with Young Children: Fortune Cookie Philosophy.
- *Using Sign Language as a Tool to Communicate.
- *What's So Positive about Positive Discipline?

COMMUNITY

- *Appreciating & Supporting Close Ties Between Child and Family
- *Family (or Parent) Conferencing: Asking and Listening.
- *Family (or Parent) Conferencing: Developing Trust.
- *Making Families Welcome.
- *Preparing Parents for Change

Workshop Outcomes are

Available Upon request

CURRICULUM

- *A Joyful Journey to Literacy: The Great Debate.
- *Building Character through Community Service.
- *Choosing Courage in a Climate of Fear.
- *Conversations with Children: The Common Thread on Our Work
- *How Children Build their Understanding of Numbers.
- *Learning through Music: The Support of Brain Research.
- *Math in Early Childhood
- *Play and the Outdoors: What's New under the Sun?
- *Promoting Humor in Early Childhood Programs
- *Recycled Materials.
- *Supporting Constructive Play in the Wild.
- *Understanding Diversity and Promoting Anti-Bias Curriculum

HEALTH, SAFETY, NUTRITION

- *Becoming a Sun-Safe Child Care Center.
- *Breastfeeding Promotion in Early Care and Education.
- *Exclusion of Children with Fevers from Child Care.
- *Hand Hygiene in Early Care and Education Settings.
- *Maintaining a Hygienic Environment : Six Tips for Germ Control
- *Nutrition and Child Development.
- *SIDS: Saving Babies in Our Communities.
- *Who Needs This Mess? Family-Style Meals.

PROFESSIONALISM

- *Assessing Mathematical Learning.
- *An Introduction to Action Research

- *Designing and Creating Natural Play Environments.
- *Docia Shares a Story about Making Rules.
- *Great Places to Be A Baby: Infants and Toddlers Learning Environments.
- *How Do I Relate and Share Professionally?
- *Managing Work & Home Responsibilities
- *Meaningful Work for Young Children.
- *NAEYC Code of Ethical Conduct & Statement of Commitment
- *Observation: The Primary Tool in Assessment.
- *The Power of Observation.
- *Promoting Healthy Development in the Consumer Culture.
- *Recognizing the Essentials of Developmentally Appropriate Practice.
- *Supportive Social Learning
- *Time Out: How it is Abused: What It Could/Should Look Like.
- *Using the Power of Nature to Help Children Heal.
- *What Assessment Means to Early Childhood Educators?

SPECIAL NEEDS

- *Art for All Children – A Conversation about Inclusion.
- *Gain a Greater Understanding of ADHD
- *Learning Materials for Children of All Abilities: Begin with Universal Design.
- *Positive Strategies for Children with Sensory Integration Challenges
- *Programs for Vulnerable Children:
- *The Wide World of Early Childhood Education.
- *Using Your Senses to Adapt Environments.

Trainings Available at Our Locations

45-hour Infant/Toddler Methods and Materials Course

Monday & Wednesday nights 6:45-9:45 PM \$300 (including Text) September 27 – November 15, Location: Educare Learning Center (formerly Dandelion Child Care Center), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Rt 340.)

September Workshops

MMSR Domain - Personal & Social

Saturday, September 4, 2010 9AM – 3PM
Educare Learning Center
Jefferson, MD Fee \$40 (see page 9)

First Aid Renewal Course

Thursday, September 9, 2010 6-8:30 PM
The Learning Center
Hagerstown, MD Fee \$30

October Workshops

MMSR Domain - Scientific Thinking

Saturday, October 2, 2010 9AM – 3PM
Educare Learning Center
Jefferson, MD Fee \$40 (see page 9)

CPR Renewal Course

Monday October 4, 2010 6-8:30PM
The Learning Center
Hagerstown, MD Fee \$30

November Workshops

Breast Feeding Promotion in Early Care

Thursday, November 4, 2010 7-9 PM
The Learning Center
Hagerstown, MD
Health, Safety, Nutrition, Fee \$20.

MMSR Domain - Mathematical Thinking

Saturday, November 6, 2010 9AM – 3PM
Educare Learning Center
Jefferson, MD Fee \$40 (see page 9)

December Workshops

What's So Positive About Positive Discipline?

Thursday, December 2, 2010 7-9 PM
The Learning Center
Hagerstown, MD
Child Development, Fee \$20.

MMSR Domain - Language & Literacy

Saturday, December 4, 2010 9AM – 3PM
Educare Learning Center
Jefferson, MD Fee \$40 (see page 9)

Brain Research: Bright Beginnings for Babies

Tuesday, September 14, 2010 7-9PM
Educare Learning Center
Jefferson, MD
Child Development, Fee \$20

Promoting Social Emotional Competence of Young Children - Module 1 (see page 6)

Saturday, September 18, 2010 9AM – 3PM
The Learning Center
Hagerstown, MD Fee \$40.

A Joyful Journey To Literacy

Thursday, October 14, 2010 7-9PM
The Learning Center
Hagerstown, MD
Curriculum, Fee \$20.

Promoting Social Emotional Competence of Young Children - Module 2 (see page 6)

Saturday, October 16, 2010 9AM – 3PM
The Learning Center
Hagerstown, MD Fee \$40.

First Aid Renewal Course

Tuesday, November 9, 2010 6-8:30 PM
The Learning Center
Hagerstown, MD Fee \$30

Breast Feeding Promotion in Early Care

Tuesday, November 9, 2010 7-9 PM
Educare Learning Center
Jefferson, MD
Health, Safety, Nutrition, Fee \$20.

CPR Renewal Course

Monday, December 6, 2010 6-8:30PM
The Learning Center
Hagerstown, MD Fee \$30

What's So Positive About Positive Discipline?

Wednesday, December 8, 2010 7-9 PM
Educare Learning Center
Jefferson, MD Fee \$20

Brain Research: Bright Beginnings for Babies

Tuesday, September 28, 2010 7-9PM
The Learning Center
Hagerstown, MD
Child Development, Fee \$20

Designing & Creating Natural Play Environments

Thursday, September 23, 2010 7-9PM
The Learning Center
Hagerstown, MD
Professionalism, Fee \$20

A Joyful Journey To Literacy

Tuesday, October 19, 2010 7-9PM
Educare Learning Center
Jefferson, MD
Curriculum, Fee \$20.

Parent or Family Conferencing: Asking & Listening

Tuesday, October 26, 2010 7-9PM
The Learning Center
Hagerstown, MD
Community, Fee \$20.

Using the Power of Nature To Help Children Heal

Tuesday, November 16, 2010 7-9 PM
The Learning Center
Hagerstown, MD
Professionalism, Fee \$20.

Promoting Social Emotional Competence of Young Children - Module 3 (see page 6)

Saturday, November 20, 2010 9AM – 3PM
The Learning Center
Hagerstown, MD Fee \$40.

SIDS: Saving Babies in Our Communities

Tuesday, December 14, 2010 7-9 PM
The Learning Center
Hagerstown, MD
Health, Safety, Nutrition, Fee \$20.

Promoting Social Emotional Competence of Young Children - Module 4 (see page 6)

Saturday, December 18, 2010 9AM – 3PM
The Learning Center
Hagerstown, MD Fee \$40

Workshop Outcomes for Core of Knowledge classes for September – December 2010

Brain Research: Bright Beginnings for Babies – CD

1. Teachers will list the windows of opportunity for wiring the brains of infants and toddlers.
2. Teachers will identify suggestions for enhancing wiring opportunities during the first 3 years of a child's life.
3. Teachers will describe the wiring opportunities for each domain of development including emotional, social, intellectual (which includes language and cognition), and physical (which includes motor and vision).
4. Teachers will create interactive experiences designed to enhance wiring opportunities in the classroom.
5. Teachers will construct curriculum plans to stimulate wiring opportunities for children in their classrooms.

Designing and Creating Natural Play Environments – PROF

1. Teachers will explore creating a more natural kind of outdoor environment that includes different colors, sounds, textures and scents.
2. Teachers will explore what children might discover, learn, and experience in a natural play environment.
3. Teachers will design a strategy for enlisting family members and staff to create a more natural outdoor learning environment.

A Joyful Journey to Literacy: The Great Debate – CURR

1. Teachers will identify and remember 4 basic principles of emergent literacy.
2. Teachers will examine stages of literacy development and list strategies to help children develop at each stage.
3. Teachers will evaluate their current literacy strategies, identify strengths and weaknesses, and make a plan for positive changes.
4. Teachers will select new literacy strategies to use in the classroom.

Family (or Parent) Conferencing: Asking and Listening – COMM

1. Teachers will identify effective conferencing techniques.
2. Teachers will evaluate their current level of knowledge and information about the children in their classrooms.
3. Teachers will improve their ability to ask for information.
4. Teachers will enhance their skills for listening to family members.
5. Teachers will contribute ideas to pre-conference family questionnaires.
6. Teachers will learn how to create action plans in collaboration with parents during conferences.
7. Teachers will complete conference-planning forms as a part of the conference planning process.

Breastfeeding Promotion in Early Care and Education – HSN

1. Teachers will list the health benefits of breastfeeding.
2. Teachers will describe the emotional benefits of breastfeeding.
3. Teachers will demonstrate ways to support breastfeeding mothers by providing an open invitation to breastfeed during the day, a private, comfortable place to breast feed, and labeled baskets in the freezer for the storage of frozen breast milk.
4. Teachers will share information about breastfeeding benefits with others in their school communities.

Using the Power of Nature to Help Children Heal – PROF

1. Teachers will assess children's fears and misconceptions about natural environments.
2. Teachers will understand how children's connections with nature can help them heal and cope with trauma, sadness, violence, fear, depression, attention deficits, and hyperactivity.
3. Teachers will identify teaching strategies to help children develop a sense of the seasons.
4. Teachers will identify teaching strategies to help children develop a sense of themselves as nurturers.
5. Teachers will identify teaching strategies to help children develop a connection to the timeless and larger-than-life elements of nature.
6. Teachers will identify teaching strategies to develop bonds with the natural world in order to feel trust and comfort from connections with the natural world.

What's So Positive About Positive Discipline? – CD

1. Teachers will understand the concept of positive discipline.
2. Teachers will formulate specific ideas for applying positive discipline to the classroom by:
 - becoming reliable, ethical role model
 - basing expectation of behavior on knowledge of child development as well as knowledge of individual children
 - respectfully and completely explaining rules to children and families on a routine basis
 - identifying reasonable, related, and respectful consequences
 - understanding and analyzing the underlying causes and motivation for inappropriate behavior
 - identifying behaviors that might require further intervention by helping professionals
 - focusing on preventing problem situations
 - giving attention and encouragement to children for meeting classroom expectations as well as for typical behavior
 - focusing on what children can do instead of on what they can't or shouldn't do
 - giving children many age- appropriate choices
 - identifying and discussing feelings openly
 - coaching children in using more sophisticated social problem-solving skills including sharing, trading, dividing resources, compromising, negotiating, strategizing
 - avoiding labeling children
 - channeling excess energy into more appropriate and constructive pursuits.

SIDS: Saving Babies in Our Communities – HSN

1. Teachers will understand what Sudden Infant Death Syndrome (SIDS) is.
2. Infant teachers will know the risk factors that contribute to Sudden Infant Death Syndrome (SIDS).
3. Teachers will understand why infants under the age of 12 months are always put to sleep on their backs.
4. Teachers will learn teaching strategies to collaborate with families to understand the risks of SIDS and how to reduce the chances of their babies becoming victims of SIDS.

Children's Enrichment Enterprises, Inc.

P.O. Box 2495, Hagerstown, MD 21741-2495

Presents

NEW!!!! Infant/Toddler Assessment Training

ASSESSMENT: OPENING THE DOOR TO QUALITY INFANT/TODDLER CARE

Module 1 - What Is Assessment and How It Helps You Provide Quality Care - 6.0 Hours

By the end of the workshop, participants will be able to:

- Identify 6 keys to quality care.
- Apply strategies for building relationships with all children.
- Explain ways assessment helps to achieve quality care.
- Understand that assessment is asking questions and gathering information with others to learn about children.
- Apply 3 new assessment strategies for getting to know children.

Module 2 - Getting To Know Children - 6.0 Hours

By the end of the workshop, participants will be able to:

- Identify helpful questions to guide assessment in order to get to know children well and respond in ways that support their growth and learning.
- Recognize the role of self-awareness and an open mind when conducting ongoing, equitable assessment and providing quality care.
- Apply strategies for building positive relationships with children who may "push buttons."
- Use observation more effectively day by day and in partnership with families to learn about children.
- Apply a deeper understanding of child development and learning to their work with children and families.
- Use an observation action plan to learn more about a child.

Module 3 - Being An Effective Observer - 6.0 Hours

By the end of this workshop, participants will be able to:

- Apply guidelines for effective observation
- Use strategies for recording and organizing observations of children's learning
- Recognize how personal feelings for children and families can interfere with assessment
- Use open and focused observation
- Use strategies for exchanging assessment information with families

Module 4 - Using Assessment to Make Decisions About Development and Learning - 6.0 Hours

By the end of the workshop, participants will be able to:

- Explain how to use assessment to promote development and learning
- Describe factors that lead to effective decisions
- Identify 5 recent decisions that promoted a child's development and learning
- Apply 3 new strategies for planning and deciding with families

Module 5 - Using Assessment Everyday to Support Quality Infant/Toddler Care - 6.0 Hours

By the end of this workshop, participants will be able to:

- Describe assessment knowledge, skills, and a personal action plan for professional growth.
- Use new strategies for assessing children daily.
- Use a tool to keep track of information and questions about children.
- Use reflection and interpretation of assessment information to guide decision-making.
- Apply new assessment strategies for partnering with families.

Infant/Toddler Assessment training is offered at the Educare Learning Center (formerly Dandelion),

2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and **The Learning Center**, 535 Summit Avenue, Hagerstown, MD 21740;

Your Location: This Infant/Toddler Assessment Training can be offered at your location for 15 or more trainees.

Fee = \$40 per Module.

Children's Enrichment Enterprises, Inc.

P.O. Box 2495, Hagerstown, MD 21741-2495

Presents

NEW!!!!

Social-Emotional Foundations of Early Learning (SEFEL) Training

PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN

PRE-SCHOOL MODULES

Pre-School Module 1 – Promoting Children's Success: Building Relationships and Creating Supportive Environments – 6.5 Hours

Topics included in this module:

- Building positive relationships with children, families, and colleagues
- Designing environments, schedules, and routines
- Establishing rules
- Implementing activities that promote child engagement
- Modifying and adapting materials and activities to meet the individual needs of all children, including those with disabilities
- Providing encouragement and positive feedback to children

Pre-School Module 2 – Social Emotional Teaching Strategies – 6.5 Hours

Topics included in this module:

- Identifying teachable moments
- Facilitating the development of friendship skills
- Teaching problem solving
- Teaching children to recognize and express emotions
- Teaching anger management

Pre-School Module 3a – Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior – 6.5 Hours

Topics included in this module:

- Identifying the function of challenging behavior
- Identifying behaviors and social skills to target for intervention

Pre-School Module 3b – Individualized Intensive Interventions: Developing a Behavior Support Plan – 6.5 Hours

Topics included in this module:

- Developing a plan for supporting social emotional development and preventing challenging behavior
- Using a team approach to addressing challenging behavior and social emotional needs

Pre-School Module 4 – Leadership Strategies – 6.5 Hours

Topics included in this module:

- Identifying challenges and barriers to implementing effective practices
- Identifying strategies for addressing barriers and challenges
- Developing program policies and staff development plans that promote the use of effective practices
- Identifying steps to collaborative planning for programs and systems that support all young children's social emotional development and address challenging behaviors as needed

(cont'd)

PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN

INFANT/TODDLER MODULES

Infant/Toddler Module 1 – Social Emotional Development within the Context of Relationships – 6.5 Hours

Topics included in this module:

- the importance of relationships to early social emotional development in infants and toddlers.
- the elements of social emotional wellness in infants and toddlers (precursors to preschool goals).
- key developmental concepts that impact the social emotional development of infants and toddlers.
- the importance of families to the social emotional development of infants and toddlers.
- the importance of caregiver self-awareness to the positive social emotional development of infants and toddlers and to supporting families rearing infants and toddlers.
- key social emotional needs of infants/toddlers

Infant/Toddler Module 2 – Responsive Routines, Environments, and Strategies to Support Social Emotional Development in Infants and Toddlers – 6.5 Hours

Topics included in this module:

- why it is important to be intentional about supporting social emotional development in infants and toddlers
- the importance of caregiving routines and identify strategies for using them to support social emotional development
- key ways in which the physical environment can promote social emotional development in infants and toddlers
- examine the environments in which they work and begin to make plans to enhance them to meet the needs of infants and toddlers in care
- define emotional literacy and describe the kinds of interactions between adults and infants and toddlers that support emotional literacy
- identify strategies for helping to build social skills in infants and toddlers

Infant/Toddler Module 3- Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses – 6.5 Hours

Topics included in this module:

- the relationship between behavior and the communication of distress for infants and toddlers
- the characteristics of challenging behavior for infants and toddlers
- acting out and social withdrawing behaviors exhibited by infants and toddlers
- family circumstances, including maternal depression, that can have an impact on the social emotional development of infants and toddlers
- steps for working with parents in addressing concerns about infant and toddler behavior
- explore the effect of infant or toddler behavior on the caregiver and identify ways in which the caregiver can use her reflections to understand and effectively address the needs of the child
- use a process for developing and implementing a support plan to respond to challenging behavior

SEFEL training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.

Your Location: This SEFEL Training can be offered at your location for 15 or more trainees.
FEE = \$40 per Module.

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Presents

NEW!!!!

What Program Directors Should Know About The Maryland Model for School Readiness (MMSR) Training

Module 1 – MMSR and Developmentally Appropriate Practice – 4.0 Hours

Outcomes

- Understanding purposes and expectations for MMSR
- Increased understanding of Developmentally Appropriate Practices
- Understanding basic principles of early childhood assessment
- A deeper understanding of observing and recording children's learning

Module 2 - Work Sampling System (WSS), Guidelines, and Checklists - 4.0 Hours

Outcomes

- Familiarity with the Work Sampling System (WSS) Guidelines and Checklists
- Increased understanding of the purpose and benefits of observing and documenting children's learning
- Strategies for observing and documenting children's learning
- Increased reflection on and knowledge of developmentally appropriate practice (DAP)

Module 3 – Challenges of Observation and Documentation – 4.0 Hours

Outcomes

- Strategies for overcoming the challenges of observation and documentation
- Identify the correlation between the MMSR Framework and Standards and a recommended state curriculum
- Identify components of developmentally appropriate lesson plan
- Create a model of a developmentally appropriate lesson plan

Module 4 – Curriculum, Work Sampling System, Exemplars – 4.0 Hours

Outcomes

- Identify the relationship between a state recommended curriculum and the Work Sampling System
- Analyze ways to connect assessment and planning
- Compare curriculum assessment tools, WSS and the Exemplars
- Identify ways in which MMSR supports communication and building relationships with families

Module 5 – Challenges and Strategies for Building Relationships with Families – 4.0 Hours

Outcomes

- Identify the challenges and strategies for building relationships with families
- Examine motivation and support for staff
- Examine expectations and accountability
- Identify the relationship between staff motivation, accountability and teacher development

MMSR training for Directors is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.

Your Location: This MMSR Training For Directors can be offered at your location for 15 or more trainees.

FEE = \$40 per Module

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Presents

NEW!!!!

MMSR Domain Training

Domain Training provides in-depth training into the 7 Learning Domains in 6-hour modules having Core of Knowledge clock hours credit. The following are the definitions of the 7 Learning Domains as utilized in the Maryland Model for School Readiness (MMSR) and the Work Sampling System (WSS).

Personal and social development is the setting for how a child interacts with the world, and how they begin to assert themselves in the world. Personal and social development in children evolves through the relationships established with their parents and caregivers, and their success or lack of success in approaching the world as they grow and develop. Component concepts in this domain include: self-concept, self-control, approaches to learning, interaction with others and conflict resolution.

Language and literacy includes children's developing speaking, writing and reading skills. Readiness includes having had exposure to and understanding of language – written and spoken - but does not require that they are reading and writing. Daily experiences with language through increasingly complex opportunities in their environment and being allowed to express themselves verbally and through written communication is crucial to their development in this domain. Component concepts in this domain include: listening, speaking, reading, writing, and research

The basis for children's ability to perform higher level **mathematical** problems begins from a very young age. Children need experience and a background to learn basic concepts to be able to problem solve and have an understanding of mathematical processes. Component concepts in this domain include: mathematical processes, number and operations, patterns, relationships and functions, geometry and spatial relations, measurement, and data collection and probability.

The **scientific** domain focuses on scientific investigation as these are necessary steps to science instruction and content. Learning about their world around them and giving children the opportunities to become competent with the tools necessary to do so is a part of this domain. Component concepts in this domain include: inquiry, physical science, life science, and earth science.

The **social studies** domain includes the ever widening perspective children have of the people and places around them. Providing children with information and opportunities to discuss and observe different cultures and about their own gives them critical skills in this domain. Component concepts in this domain include: people, past and present, human interdependence, citizenship and government, and people and where they live.

The arts domain includes children's participation in art in the broader meaning-dance, dramatics, fine arts, and music. It involves children participating actively and learning to place value in what they are observing. Component concepts in this domain include: Expression and representation and understanding and appreciation.

The **physical development and health** domain stresses the importance of a child's physical development as a vital piece to their overall development and education. Component concepts in this domain include: gross motor development, fine motor development and personal health and safety. (Maryland Committee For Children - 2000-2009)

Domain training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.

Your Location: This Domain Training can be offered at your location for 15 or more trainees.

FEE = \$40 Per Domain.

COK, Domain, First Aid, CPR, 9 hr Workshop Registration Form

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

YOUR EMPLOYER _____

WORKSHOP

DATE

FEE

Please make check payable to "Children's Enrichment Enterprises" and mail with registrations to:
Children's Enrichment Enterprises, Inc. childrensenrichment@msn.com or visit www.educatewithcare.com/cee
P.O. Box 2495
Hagerstown, MD 21741-2495

TOTAL ENCLOSED _____

* If you have an Office of Child Care (CCA) Credential, this tuition may be reimbursable to you.

45 Hour Course Registration Form

Please Check One:

- 45 Hour Child Development Course (Birth - 12)** (for Preschool, Infant/Toddler or School-Age)
Total cost = \$300. (\$180 deposit required - \$120 balance due at beginning of class).
- 45 Hour Methods & Materials (Curriculum) Course-** (Circle one: Infant/Todd; or Pre-school; or School-Age)
Total cost = \$300 - (\$180 deposit required - \$120 balance due at beginning of class).

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE _____ EVENING PHONE _____

YOUR POSITION _____ E-MAIL ADDRESS _____

YOUR EMPLOYER _____

Please make check payable to "Children's Enrichment Enterprises" and mail with registrations to:
P.O. Box 2495
Hagerstown, MD 21741-2495
Children's Enrichment Enterprises, Inc. childrensenrichment@msn.com or visit www.educatewithcare.com/cee

TOTAL ENCLOSED _____

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