

# **Children's Enrichment Enterprises, Inc.**

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[www.educatewithcare.com/cee](http://www.educatewithcare.com/cee)

Presents

## **Social-Emotional Foundations of Early Learning (SEFEL) Training Modules**

### **PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN**

#### **PRE-SCHOOL MODULES**

#### **Pre-School Module 1 - Promoting Children's Success: Building Relationships and Creating Supportive Environments - 6.5 Hours**

##### **Topics included in this module:**

- Building positive relationships with children, families, and colleagues
- Designing environments, schedules, and routines
- Establishing rules
- Implementing activities that promote child engagement
- Modifying and adapting materials and activities to meet the individual needs of all children, including those with disabilities
- Providing encouragement and positive feedback to children

#### **Pre-School Module 2 - Social Emotional Teaching Strategies - 6.5 Hours**

##### **Topics included in this module:**

- Identifying teachable moments
- Facilitating the development of friendship skills
- Teaching problem solving
- Teaching children to recognize and express emotions
- Teaching anger management

#### **Pre-School Module 3a - Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior - 6.5 Hours**

##### **Topics included in this module:**

- Identifying the function of challenging behavior
- Identifying behaviors and social skills to target for intervention

#### **Pre-School Module 3b - Individualized Intensive Interventions: Developing a Behavior Support Plan - 6.5 Hours**

##### **Topics included in this module:**

- Developing a plan for supporting social emotional development and preventing challenging behavior
- Using a team approach to addressing challenging behavior and social emotional needs

#### **Pre-School Module 4 - Leadership Strategies - 6.5 Hours**

##### **Topics included in this module:**

- Identifying challenges and barriers to implementing effective practices
- Identifying strategies for addressing barriers and challenges
- Developing program policies and staff development plans that promote the use of effective practices
- Identifying steps to collaborative planning for programs and systems that support all young children's social emotional development and address challenging behaviors as needed

# **PROMOTING THE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN**

## **INFANT/TODDLER MODULES**

### **Infant/Toddler Module 1 – Social Emotional Development within the Context of Relationships – 6.5 Hours**

#### **Topics included in this module:**

- the importance of relationships to early social emotional development in infants and toddlers.
- the elements of social emotional wellness in infants and toddlers (precursors to preschool goals).
- key developmental concepts that impact the social emotional development of infants and toddlers.
- the importance of families to the social emotional development of infants and toddlers.
- the importance of caregiver self-awareness to the positive social emotional development of infants and toddlers and to supporting families rearing infants and toddlers.
- key social emotional needs of infants/toddlers

### **Infant/Toddler Module 2 – Responsive Routines, Environments, and Strategies to Support Social Emotional Development in Infants and Toddlers – 6.5 Hours**

#### **Topics included in this module:**

- why it is important to be intentional about supporting social emotional development in infants and toddlers
- the importance of caregiving routines and identify strategies for using them to support social emotional development
- key ways in which the physical environment can promote social emotional development in infants and toddlers
- examine the environments in which they work and begin to make plans to enhance them to meet the needs of infants and toddlers in care
- define emotional literacy and describe the kinds of interactions between adults and infants and toddlers that support emotional literacy
- identify strategies for helping to build social skills in infants and toddlers

### **Infant/Toddler Module 3- Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses – 6.5 Hours**

#### **Topics included in this module:**

- the relationship between behavior and the communication of distress for infants and toddlers
- the characteristics of challenging behavior for infants and toddlers
- acting out and social withdrawing behaviors exhibited by infants and toddlers
- family circumstances, including maternal depression, that can have an impact on the social emotional development of infants and toddlers
- steps for working with parents in addressing concerns about infant and toddler behavior
- explore the effect of infant or toddler behavior on the caregiver and identify ways in which the caregiver can use her reflections to understand and effectively address the needs of the child
- use a process for developing and implementing a support plan to respond to challenging behavior

**SEFEL training is offered at the Educare Learning Center (formerly Dandelion), 2538 Jefferson Pike, Jefferson, MD 21755 (8 miles west of Frederick on Route 340) from 9:00 AM to 3:30 PM; and The Learning Center, 535 Summit Avenue, Hagerstown, MD 21740.**

**FEE = \$40 per person per module.**

**Your Location:** Any of these SEFEL Trainings can be offered at your location for a minimum of \$800 for up to 20 trainees.