

Core of Knowledge Workshops Available at your location

SEFEL - CORE OF KNOWLEDGE WORKSHOPS

- *Fostering Emotional Literacy in Young Children: Labeling Emotions - CD
- * Helping Children Learn to Manage Their Own Behavior-CD
- * Impact of Language Differences on Classroom Behavior - CD
- * Logical Consequences to Inappropriate Behaviors - CD
- * Promoting Positive Peer Social Interactions - CD
- * Fathers and Father-Figures: Their Role in Children's Social/Emotional Development - COMM
- * Helping Children Make Transitions between Activities - CURR
- * Helping Children Understand Routines and Classroom Schedules - CURR
- *Using Classroom Activities and Routines to Support Peer Interaction - CURR
- * Acknowledging Children's Positive Behaviors - PROF
- * Building Positive Teacher-Child Relationships - PROF
- * Expressing Warmth and Affection to Children - PROF
- * Functional Behavioral Assessment: What are Children Trying to Tell Us? - PROF
- * Strategies to Increase Peer Social Interactions: Prompting and Acknowledgment - PROF
- * Using Choices and Preferences to Promote Improved Behavior- PROF
- * Using Environmental Strategies to Promote Positive Social Interactions - PROF
- * Using Functional Communication Training to Replace Challenging Behavior - PROF
- * Helping Children Express Their Wants and Needs - SN
- * Inclusion: The Role of the Program - SN
- * Positive Behavior Support: An Approach to Address Challenging Behavior - SN
- * The Role of Time-Out In Addressing Challenging Behaviors - SN

SEFEL PARENT OR PARENT/STAFF WORKSHOPS

- * Solutions for Families: Making a Connection! - COMM
- * Solutions for Families: Making It Happen! - COMM
- * Solutions for Families: Why Do They Do What They Do? - COMM
- * Solutions for Families: Teach Me What to Do! - COMM
- * Solutions for Families: Facing the Challenge, Part 1- COMM
- * Solutions for Families: Facing the Challenge, Part 2 - COMM

OTHER CORE OF KNOWLEDGE WORKSHOPS

CHILD DEVELOPMENT

- * A Manner of Speaking: Saying I'm Sorry.
- * Brain Research and Its Implications For Early Childhood Programs.
- * Brain Research; Bright Beginnings for Babies.
- * Braking Our Impulses: Shifting Gears to Positive Discipline.
- * Building Spaces, Finding Words - Creating the Context for Positive Discipline.
- * Facilitating Collaborations among Children.
- * Granting Children Their Emotions.
- * The Impact of Sensory Integration on Behavior: Discovering Our Best Selves.
- * Infants Don't Pretend, Do They? The Seeds of Dramatic Play.
- * Instructive Discipline is built on Understanding - Choose *Time In*.
- * Interpreting Play to Parents.
- * Managing Behavior with a Creative Mind and a Playful Spirit.
- * Not in Praise of Praise.
- * Reality Bites: Biting At a Center.
- * Using Motivation Effectively with Young Children: Fortune Cookie Philosophy.
- * Using Sign Language as a Tool to Communicate.
- * What's So Positive about Positive Discipline?

COMMUNITY

- * Appreciating & Supporting Close Ties Between Child and Family
- * Family (or Parent) Conferencing: Asking and Listening.
- * Family (or Parent) Conferencing: Developing Trust.
- * Making Families Welcome.
- * Preparing Parents for Change

CURRICULUM

- * A Joyful Journey to Literacy: The Great Debate.
- * Building Character through Community Service.
- * Choosing Courage in a Climate of Fear.
- * Conversations with Children: The Common Thread on Our Work
- * How Children Build their Understanding of Numbers.
- * Learning through Music: The Support of Brain Research.
- * Math in Early Childhood
- * Play and the Outdoors: What's New under the Sun?
- * Promoting Humor in Early Childhood Programs
- * Recycled Materials.
- * Supporting Constructive Play in the Wild.
- * Understanding Diversity and Promoting Anti-Bias Curriculum

HEALTH, SAFETY, NUTRITION

- * Becoming a Sun-Safe Child Care *Center.
- * Breastfeeding Promotion in Early Care and Education.
- * Exclusion of Children with Fevers from Child Care.
- * Hand Hygiene in Early Care and Education Settings.
- * Maintaining a Hygienic Environment: Six Tips for Germ Control
- * Nutrition and Child Development.
- * SIDS: Saving Babies in Our Communities.
- * Who Needs This Mess? Family-Style Meals.

PROFESSIONALISM

- * Assessing Mathematical Learning.
- * An Introduction to Action Research
- * Designing and Creating Natural Play Environments.
- * Docia Shares a Story about Making Rules.
- * Great Places to Be A Baby: Infants and Toddlers Learning Environments.
- * How Do I Relate and Share Professionally?
- * Managing Work & Home Responsibilities
- * Meaningful Work for Young Children.
- * NAEYC Code of Ethical Conduct & Statement of Commitment
- * Observation: The Primary Tool in Assessment.
- * The Power of Observation.
- * Promoting Healthy Development in the Consumer Culture.
- * Recognizing the Essentials of Developmentally Appropriate Practice.
- * Supportive Social Learning
- * Time Out: How it is Abused: What It Could/Should Look Like.
- * Using the Power of Nature to Help Children Heal.
- * What Assessment Means to Early Childhood Educators?

SPECIAL NEEDS

- * Art for All Children - A Conversation about Inclusion.
- * Gain a Greater Understanding of ADHD
- * Learning Materials for Children of All Abilities: Begin with Universal Design.
- * Positive Strategies for Children with Sensory Integration Challenges
- * Programs for Vulnerable Children:
- * The Wide World of Early Childhood Education: Programs for Vulnerable Children
- * Using Your Senses to Adapt Environment