CHILD DEVELOPMENT

* A Manier of Speaking: Saying I'm Sorry.
* Brain Research and Its Implications For Early Childhood Programs.
* Brain Research: Bright Beginnings for Babies.
* Braking Our Impulses: Shifting Gears to Positive Discipline.
* Building Spaces, Finding Words – Creating the Context for Positive Discipline.
* Facilitating Collaborations among Children.
* Fostering Emotional Literacy in Young Children: Labeling Emotions (New)
  * Granting Children Their Emotions.
  * Helping Children Learn to Manage Their Own Behavior (New)
  * The Impact of Language Differences on Classroom Behavior (New)
  * The Impact of Sensory Integration on Behavior: Discovering Our Best Selves.
  * Infants Don’t Pretend, Do They? The Seeds of Dramatic Play.
  * Instructive Discipline is built on Understanding - Choose Time In.
  * Interpreting Play to Parents.
* Logical Consequences to Inappropriate Behaviors (New)
  * Managing Behavior with a Creative Mind and a Playful Spirit.
  * Not in Praise of Praise.
  * Promoting Positive Peer Social Interactions (New)
  * Reality Bites: Biting At a Center.
  * Using Motivation Effectively with Young Children: Fortune Cookie Philosophy.
  * Using Sign Language as a Tool to Communicate.
  * What’s So Positive about Positive Discipline?

COMMUNITY

* Appreciating & Supporting Close Ties Between Child and Family
* Fathers and Father-Figures: Their Role in Children’s Social/Emotional Development (New)
  * Family (or Parent) Conferencing: Asking and Listening.
  * Family (or Parent) Conferencing: Developing Trust.
  * Making Families Welcome.
  * Preparing Parents for Change
* PARENT TRAINING
  * Solutions for Families: Making a Connection! (New!)
  * Solutions for Families: Making It Happen! (New!)
  * Solutions for Families: Why Do They Do What They Do? (New!)
  * Solutions for Families: Teach Me What to Do! (New!)
  * Solutions for Families: Facing the Challenge, Part 1
  * Solutions for Families: Facing the Challenge, Part 2
* CURRICULUM
  * A Joyful Journey to Literacy: The Great Debate.
  * Building Character through Community Service.
  * Choosing Courage in a Climate of Fear.
  * Conversations with Children: The Common Thread on Our Work
  * Helping Children Make Transitions between Activities (New)
  * Helping Children Understand Routines and Classroom Schedules (New)
  * How Children Build their Understanding of Numbers.
  * Learning through Music: The Support of Brain Research.
  * Math in Early Childhood
  * Play and the Outdoors: What’s New under the Sun?
  * Promoting Humor in Early Childhood Programs
  * Recycled Materials.
  * Supporting Constructive Play in the Wild.
  * Understanding Diversity and Promoting Anti-Bias Curriculum
  * Using Classroom Activities and Routines to Support Peer Interaction (NEW)

HEALTH, SAFETY, NUTRITION

* Becoming a Sun-Safe Child Care Center.
* Breastfeeding: Promotion in Early Care and Education.
* Exclusion of Children with Fevers from Child Care.
* Hand Hygiene in Early Care and Education Settings.
* Maintaining a Hygienic Environment: Six Tips for Germ Control
* Nutrition and Child Development.
* SIDS: Saving Babies in Our Communities.
* Who Needs This Mess? Family-Style Meals.

PROFESSIONALISM

* Acknowledging Children’s Positive Behaviors (New)
* Assessing Mathematical Learning.
* An Introduction to Action Research
* Building Positive Teacher-Child Relationships (New)
* Designing and Creating Natural Play Environments.
* Docia Shares a Story about Making Rules.
* Expressing Warmth and Affection to Children (New)
* Functional Behavioral Assessment: What are Children Trying to Tell Us? (New)
* Great Places to Be A Baby: Infants and Toddlers Learning Environments.
* How Do I Relate and Share Professionally?
* Managing Work & Home Responsibilities
* Meaningful Work for Young Children.
* NAEYC Code of Ethical Conduct & Statement of Commitment
* Observation: The Primary Tool in Assessment.
* The Power of Observation.
* Promoting Healthy Development in the Consumer Culture.
* Recognizing the Essentials of Developmentally Appropriate Practice.
* Strategies to Increase Peer Social Interactions: Prompting and Acknowledgment (New)
* Supportive Social Learning
* Using Choices and Preferences to Promote Improved Behavior (New)
* Using Environmental Strategies to Promote Positive Social Interactions (New)
* Using Functional Communication Training to Replace Challenging Behavior (New)
* Using the Power of Nature to Help Children Heal.
* What Assessment Means to Early Childhood Educators?

SPECIAL NEEDS

* Art for All Children – A Conversation about Inclusion.
* Gain a Greater Understanding of ADHD
* Helping Children Express Their Wants and Needs (New)
* Inclusion: The Role of the Program (New)
* Learning Materials for Children of All Abilities: Begin with Universal Design.
* Positive Behavior Support: An Approach to Address Challenging Behavior (New)
* Positive Strategies for Children with Sensory Integration Challenges
* The Role of Time-Out In Addressing Challenging Behaviors (New)
* Programs for Vulnerable Children:
  * The Wide World of Early Childhood Education: Programs for Vulnerable Children
  * Using Your Senses to Adapt Environments