

# Children's Enrichment Enterprises, Inc.

P.O. Box 2495 \* Hagerstown, MD 21741-2495 \* 240-420-5789 [www.educatewithcare.com/cee](http://www.educatewithcare.com/cee)

## Core of Knowledge Workshops Available at your location:

### CHILD DEVELOPMENT

- \* A Manner of Speaking: Saying I'm Sorry.
- \* Brain Research and Its Implications For Early Childhood Programs.
- \* Brain Research; Bright Beginnings for Babies.
- \* Braking Our Impulses: Shifting Gears to Positive Discipline.
- \* Building Spaces, Finding Words - Creating the Context for Positive Discipline.
- \* Facilitating Collaborations among Children.
- \* **Fostering Emotional Literacy in Young Children: Labeling Emotions (New)**
- \* Granting Children Their Emotions.
- \* **Helping Children Learn to Manage Their Own Behavior (New)**
- \* **The Impact of Language Differences on Classroom Behavior (New)**
- \* The Impact of Sensory Integration on Behavior: Discovering Our Best Selves.
- \* Infants Don't Pretend, Do They? The Seeds of Dramatic Play.
- \* Instructive Discipline is built on Understanding - Choose *Time In*.
- \* Interpreting Play to Parents.
- \* **Logical Consequences to Inappropriate Behaviors (New)**
- \* Managing Behavior with a Creative Mind and a Playful Spirit.
- \* Not in Praise of Praise.
- \* **Promoting Positive Peer Social Interactions (New)**
- \* Reality Bites: Biting At a Center.
- \* Using Motivation Effectively with Young Children: Fortune Cookie Philosophy.
- \* Using Sign Language as a Tool to Communicate.
- \* What's So Positive about Positive Discipline?

### COMMUNITY

- \* Appreciating & Supporting Close Ties Between Child and Family
- \* **Fathers and Father-Figures: Their Role in Children's Social/Emotional Development (New)**
- \* Family (or Parent) Conferencing: Asking and Listening.
- \* Family (or Parent) Conferencing: Developing Trust.
- \* Making Families Welcome.
- \* Preparing Parents for Change

### PARENT TRAINING

- \* **Solutions for Families: Making a Connection! (New!)**
- \* **Solutions for Families: Making It Happen! (New!)**
- \* **Solutions for Families: Why Do They Do What They Do? (New!)**
- \* **Solutions for Families: Teach Me What to Do! (New!)**
- \* **Solutions for Families: Facing the Challenge, Part 1**
- \* **Solutions for Families: Facing the Challenge, Part 2**

### CURRICULUM

- \* A Joyful Journey to Literacy: The Great Debate.
- \* Building Character through Community Service.
- \* Choosing Courage in a Climate of Fear.
- \* Conversations with Children: The Common Thread on Our Work
- \* **Helping Children Make Transitions between Activities (New)**
- \* **Helping Children Understand Routines and Classroom Schedules (New)**
- \* How Children Build their Understanding of Numbers.
- \* Learning through Music: The Support of Brain Research.
- \* Math in Early Childhood
- \* Play and the Outdoors: What's New under the Sun?
- \* Promoting Humor in Early Childhood Programs
- \* Recycled Materials.
- \* Supporting Constructive Play in the Wild.
- \* Understanding Diversity and Promoting Anti-Bias Curriculum
- \* **Using Classroom Activities and Routines to Support Peer Interaction (NEW)**

### HEALTH, SAFETY, NUTRITION

- \* Becoming a Sun-Safe Child Care \*Center.
- \* Breastfeeding Promotion in Early Care and Education.
- \* Exclusion of Children with Fevers from Child Care.
- \* Hand Hygiene in Early Care and Education Settings.
- \* Maintaining a Hygienic Environment: Six Tips for Germ Control
- \* Nutrition and Child Development.
- \* SIDS: Saving Babies in Our Communities.
- \* Who Needs This Mess? Family-Style Meals.

### PROFESSIONALISM

- \* **Acknowledging Children's Positive Behaviors (New)**
- \* Assessing Mathematical Learning.
- \* An Introduction to Action Research
- \* **Building Positive Teacher-Child Relationships (New)**
- \* Designing and Creating Natural Play Environments.
- \* Docia Shares a Story about Making Rules.
- \* **Expressing Warmth and Affection to Children (New)**
- \* **Functional Behavioral Assessment: What are Children Trying to Tell Us? (New)**
- \* Great Places to Be A Baby: Infants and Toddlers Learning Environments.
- \* How Do I Relate and Share Professionally?
- \* Managing Work & Home Responsibilities
- \* Meaningful Work for Young Children.
- \* NAEYC Code of Ethical Conduct & Statement of Commitment
- \* Observation: The Primary Tool in Assessment.
- \* The Power of Observation.
- \* Promoting Healthy Development in the Consumer Culture.
- \* Recognizing the Essentials of Developmentally Appropriate Practice.
- \* **Strategies to Increase Peer Social Interactions: Prompting and Acknowledgment (New)**
- \* Supportive Social Learning
- \* Time Out: How it is Abused: What It Could/Should Look Like.
- \* **Using Choices and Preferences to Promote Improved Behavior (New)**
- \* **Using Environmental Strategies to Promote Positive Social Interactions (New)**
- \* **Using Functional Communication Training to Replace Challenging Behavior (New)**
- \* Using the Power of Nature to Help Children Heal.
- \* What Assessment Means to Early Childhood Educators?

### SPECIAL NEEDS

- \* Art for All Children - A Conversation about Inclusion.
- \* Gain a Greater Understanding of ADHD
- \* **Helping Children Express Their Wants and Needs (New)**
- \* **Inclusion: The Role of the Program (New)**
- \* Learning Materials for Children of All Abilities: Begin with Universal Design.
- \* **Positive Behavior Support: An Approach to Address Challenging Behavior (New)**
- \* Positive Strategies for Children with Sensory Integration Challenges
- \* **The Role of Time-Out In Addressing Challenging Behaviors (New)**
- \* Programs for Vulnerable Children:
- \* The Wide World of Early Childhood Education: Programs for Vulnerable Children
- \* Using Your Senses to Adapt Environments